

Year Five
Monthly



April, 2018

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March Highlights

Social Studies

In Social studies we reviewed the names and locations of our continents and oceans. We also located Chile on a world map. Chile is a narrow strip of land located in South America! After reviewing these topics, we started investigating landforms. Examples of landforms include Mount Everest and the famous volcano Olympus Mons.

English

In March we learned about legends. A legend is a folktale that usually has some connection to a real historical person or event, combining fiction and nonfiction. Examples of legends we read included:

- The Legend of the Twelve Animals
- The Legend of the Evergreen Tree
- The Legend of Robin Hood

After reading the legend of Robin Hood we wrote an essay explaining why we thought Robin Hood was a hero or a criminal

New Vocabulary: merry, friar, abbey, knight, ox, needles, acorn, outlaw, spruce tree, emperor, heaven, to fool, to grant.

Math

Miss Pam came to our class during this month and we practiced number sense by discovering patterns, groups and relationships between operations. One of our favorite activities is called subitizing.

We also learned about coordinates and we are working on locating ordered pairs on a coordinate plane.

Over the last week we reviewed that a fraction is a part of a whole. The top number is called a numerator and it shows part of a whole. The bottom number is called a denominator and it shows the number of equal parts in the whole.

Science

This month we learned about the three states of matter: solids, liquids and gases. Examples of liquids are water, milk, juice tea, coffee and even blood! Rocks, houses, tables, chairs and bones are all examples of solids while air and steam are gases.

On a different topic, we started a journey to the earth's core.

During the last week of March, we were inspired to learn about the skeletal system and its importance, as it protects our organs and also helps us to move and stand upright

WRITTEN BY YEAR 5 STUDENTS

Advice on use of screens at home

Many children spend a lot of time watching or playing with electronic media – from televisions to video games, computers and other devices. So, it is natural that parents should wonder about the amount of time children spend looking at a TV or computer screen.

For children aged 6 and older, time spent using electronic devices should be limited. Also, make sure screen time does not replace healthy sleep habits, physical activity and “other behavior essential to health.”

Ensure media-free times together as a family, such as dinner or when driving. Also make some areas of the home media-free and, if possible, switch off your child's electronic devices an hour before bedtime.