

YEAR 4

MONTHLY NEWSLETTER

MAY HIGHLIGHTS

ENGLISH

In English, Year 4 learned about two important types of adjectives: comparative and superlative. We saw how the number of syllables can change the spelling of these adjectives and how there are some adjectives that don't follow any rules! (E.g. good= better and best, bad = worse and worst)

Year 4 began a new English unit in May about play scripts and our mini thespians will continue working (and acting!) play scripts in June. We also continued our weekly spelling lists, working on short A, E, and I vowel sounds.

SOCIAL STUDIES

Social Studies in May continued with Geography. Year 4 learned how the invisible lines of latitude and longitude can help us pinpoint locations on maps of the Earth. Year 4 also learned about the three different climatic regions on Earth: The Cold Region at the poles, the Hot Region located between the Tropics of Capricorn and Cancer, and the Temperate Region located

between the Cold and Hot regions. Year 4 also learned that within these climatic regions, different climates exist, for instance desert climates, tropical climates, Mediterranean climates, and high-altitude mountain climates.

SCIENCE

Year 4 wrapped up their first Science unit in May. We learned about and identified plant parts, the life cycle of flowering plants, seed dispersal, pollinators, and pollination. Year 4 took pollination into their own hands with a bee pollinator activity, learning through a hands-on activity how bees, the most important pollinators, help flowering plants reproduce by picking up and transferring pollen to other flowering plants. We also took a look at real flowers around TIPS and examined pollen using our senses of sight, touch, and smell. At the end of May we started our new Science unit on Waste in Our World. We started the unit off by talking about what we already

know about waste and what we would like to learn about it.

MATH

Miss Pam came in and continued working with Year 4 on multiplication, working on their number sense skills associated with multiplication through the use of dominos and other hands-on methods. Year 4 also started to look at units of measurement such as width, length, and height in order to understand volume.

PSHE

PSHE in May focused on class room safety and class room responsibility. We looked at what it means to keep the classroom safe in both a physical and emotional sense and each student came up with ways to keep the classroom safe. We also created new responsibilities for ourselves with a weekly rotating jobs list to reinforce these ideas.