



PROPOSTA DE ACOMPANHAMENTO DA APRENDIZAGEM

AVALIAÇÃO DE LÍNGUA INGLESA: 1º BIMESTRE

Nome do(a) aluno(a): _____

Turma: _____ Data: _____

Text for questions 1 and 2.

CHAPTER IX. THE MOCK TURTLE'S STORY

[...]

They had not gone far before they saw the Mock Turtle in the distance, sitting sad and lonely on a little ledge of rock, and, as they came nearer, Alice could hear him sighing as if his heart would break. She pitied him deeply. 'What is his sorrow?' she asked the Gryphon, and the Gryphon answered, very nearly in the same words as before, 'It's all his fancy, that: he hasn't got no sorrow, you know. Come on!'

So they went up to the Mock Turtle, who looked at them with large eyes full of tears, but said nothing.

'This here young lady,' said the Gryphon, 'she wants for to know your history, she do.'

'I'll tell it her,' said the Mock Turtle in a deep, hollow tone: 'sit down, both of you, and don't speak a word till I've finished.'

So they sat down, and nobody spoke for some minutes. Alice thought to herself, ‘I don’t see how he can *ever* finish, if he doesn’t begin.’ But she waited patiently.

‘Once,’ said the Mock Turtle at last, with a deep sigh, ‘I was a real Turtle.’

These words were followed by a very long silence, broken only by an occasional exclamation of ‘Hjckrrh!’ from the Gryphon, and the constant heavy sobbing of the Mock Turtle. Alice was very nearly getting up and saying, ‘Thank you, sir, for your interesting story,’ but she could not help thinking there *must* be more to come, so she sat still and said nothing.

[...]

CARROLL, L. Chapter IX: The Mock Turtle’s Story. In: **Alice’s Adventures in Wonderland**. Book Virtual Digital Edition. 2000. Disponível em: <www.gutenberg.org/files/11/11-h/11-h.htm#link2HCH0009>. Acesso em: 11 out. 2018.

GLOSSARY

fancy: imaginação, fantasia

gryphon: grifo (animal mitológico com cabeça de ave e corpo de leão)

sorrow: tristeza

turtle: tartaruga

1. What can you infer about the text? Choose the appropriate option.
 - a) It’s a literary fantasy (not real story) text.
 - b) It’s a news article about a book.
 - c) It’s a real story that happened to someone.
 - d) It’s a literary text based on a true story.
2. What do you know about the Mock Turtle? Decide which statement is **true** (T), **false** (F) or **not mentioned** (NM). Then choose the appropriate option.
 - I. It is not possible to know exactly why the Mock Turtle is sad.
 - II. The Gryphon thinks the Mock Turtle is not sad.
 - III. The Mock Turtle had to leave his original country.
 - IV. Alice doesn’t want to know anything about the Mock Turtle.

- a) T – T – F – NM
- b) F – T – F – NM
- c) T – T – NM – F
- d) T – NM – F – T

Text for questions 3 and 4.

HOW SOME INDIAN EATING HABITS COULD HELP YOU WIN THE BATTLE OF THE BULGE

[...]

Indian food [...] blends flavour with nutrition. Indians include spices, vegetables, fruits and herbs in their daily meals. Not only is Indian cuisine one of the most flavoursome in the world, but several ingredients, the way they are used and even the way food is eaten and served are helpful in keeping obesity away. World Obesity Day is observed globally on 11 October with the view of promoting practical solutions to end the global obesity crisis. Here are some ways from the Indian kitchen to help prevent obesity.

1. Spices are a major distinguishing ingredient of Indian food. [...] They act as antiseptics and anti-biotics [...].

[...]

3. Eating meals on the floor – a tradition followed in some Indian households – also helps keep obesity at bay. [...] the practice of sitting cross-legged, while eating is very beneficial. [...]

4. Cooking in earthen utensils [...] is another healthy habit that boosts metabolism because it retains the nutritive value of food. [...]

5. The side dishes [...] of the meals are natural digestives. [...]

[...]

KAUL, A. How Some Indian Eating Habits Could Help You Win the Battle of the Bulge. **Daily Press**, 10 out. 2018. Disponível em: <www.dailypress.com/entertainment/books/dp-ugc-article-how-some-indian-eating-habits-could-help-you-2018-10-10-story.html>. Acesso em: 31 out. 2018.

GLOSSARY

battle of bulge: luta contra a balança

earthen utensil: louça de barro

flavoursome: saboroso

side dishes: acompanhamento

spice: condimento

3. The text presents the idea that Indian food habits ...

- a) can make you unhealthy.
- b) can be good to one's health.
- c) are good for Indian citizens only.
- d) were good to people in the past, but it is not anymore.

4. Choose the correct statement based on the text.

- a) Indian food is recommended by experts and doctors.
- b) The majority of people in India are obese.
- c) World Obesity Day is organized by doctors around the world.
- d) There are a great number of people in the world that are obese.

5. Observe the word in bold and choose the sentence that has a similar meaning to this phrase: "Eating meals on the floor – a tradition followed in **some** Indian households [...]".

- a) All Indians eat on the floor.
- b) Not all Indians eat on the floor.
- c) More than 70% of Indians eat on the floor.
- d) Less than 10% of Indians eat on the floor.

Text for questions 6 to 8.

NEW

High fiber

Instant Oatmeal
DIETARY FIBER

100% WHOLE OATS

ADDITIVE-FREE

- ✓ DYE FREE
- ✓ LACTOSE FREE
- ✓ CREAMER FREE
- ✓ PRESERVATIVE FREE

Instant QUICK 2-MINUTE

✓ CALCIUM-RICH ✓ HIGH-FIBER ✓ LOWER SODIUM ✓ LOW-SUGAR

HstrongART/Shutterstock.com

GLOSSARY

high: alta quantidade

low: baixa quantidade

lower: mais baixo(a)

oatmeal: refeição de aveia

6. What information is NOT included in the ad?

- a) The type of grain used in this product.
- b) Chemical substances not included.
- c) The calories and the nutrition values.
- d) The inclusion of a small amount of a sweet substance.

7. Write sentences about the amount of the following elements in the product, according to the ad. Use **some** or **any**. The first one is done as an example.

preservative

There isn't any preservative in this meal.

a) sugar

b) lactose

c) additive

d) sodium

8. Em sua opinião, qual é a função de incluir imagens de frutas frescas em anúncios de produtos industrializados?

Text for questions 9 and 10.

GREENERY TO CITIZENS! – URBAN AGRICULTURE IN YOKOHAMA CITY, KANAGAWA PREFECTURE

JFS Newsletter No.158 (October 2015)

The city of Yokohama in Kanagawa Prefecture is an ordinance-designated city with a population of 3.7 million. [...]

[...] it is a city that is proud of its agriculture. How can such a green environment remain in a big city close to Tokyo? The key seems to lie in the city's urban agricultural policy.

[...]

Perhaps surprisingly, agriculture is flourishing in Yokohama. Various types of agriculture have been developed, including cultivation of vegetables, rice and fruit as well as dairy cow breeding. [...]

[...]

To promote urban agriculture, Yokohama City formulated its urban agriculture promotion plan in February 2015. The plan has two basic concepts – promoting sustainable urban agriculture and providing opportunities for citizens to experience agricultural activities.

[...]

JAPAN For Sustainability. Greenery to Citizens! Urban Agriculture in Yokohama City, Kanagawa Prefecture. 2015.
Disponível em: <www.japanfs.org/en/news/archives/news_id035384.html>. Acesso em: 31 out. 2018.

9. What idea is possible to infer based on the text?

- a) Sustainable agriculture is difficult in urban areas.
- b) Agricultural is possible even in large urban areas.
- c) In Japan, urban agricultural is very common.
- d) Only experts can participate in urban agriculture.

10. Você acha que a agricultura urbana ajuda ou poderia ajudar o seu bairro, a sua comunidade ou a sua cidade? Explique brevemente.
