



PROPOSTA DE ACOMPANHAMENTO DA APRENDIZAGEM

Língua Inglesa: 4º Bimestre

Name: _____

Group: _____ Date: _____

Text 1 for questions 1-4.



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Malala Yousafzai: timeline of the Pakistani campaigner's life

[...]

1997: Malala Yousafzai is born on 12 July 1997 in Mingora, a town in the Swat district of Pakistan. [...]

[...]

2015: On her 18th birthday, Malala opens a school for Syrian refugees in Lebanon's Bekaa Valley. [...]

THE TELEGRAPH. Malala Yousafzai: timeline of the Pakistani campaigner's life. 2015. Disponível em: <www.telegraph.co.uk/film/he-named-me-malala/malala-yousafzai-timeline>. Acesso em: 23 out. 2018.

1. Read the title, the beginning and the ending of **Text 1**. From this short excerpt, you can infer that the text is about ...

- a) how a Pakistani girl opened a school for Syrian refugees.
- b) Malala's campaign for girl education around the world.
- c) the family life of a campaigner girl from Pakistan, Malala.
- d) the most important life events of a Pakistani campaigner.

Text 2 for questions 2-4.

Malala Yousafzai Biography

Children's Activist, Women's Rights Activist, Activist (1997–)

Education Activist

Yousafzai attended a school that her father, Ziauddin Yousafzai, had founded. After the Taliban began attacking girls' schools in Swat, Malala gave a speech in Peshawar, Pakistan, in September 2008. The title of her talk was, "How dare the Taliban take away my basic right to education?"

In early 2009, Yousafzai began blogging for the BBC about living under the Taliban's threats to deny her an education. In order to hide her identity, she used the name Gul Makai. However she was revealed to be the BBC blogger in December of that year.

With a growing public platform, Yousafzai continued to speak out about her right, and the right of all women, to an education. Her activism resulted in a nomination for the International Children's Peace Prize in 2011. That same year, she was awarded Pakistan's National Youth Peace Prize.

Malala and her family learned that the Taliban had issued a death threat against her because of her activism. Though Malala was frightened for the safety of her father — an anti-Taliban activist — she

and her family initially felt that the fundamentalist group would not actually harm a child.

BIOGRAPHY.COM. Malala Yousafzai Biography, 9 out. 2018. Disponível em: <www.biography.com/people/malala-yousafzai-21362253>. Acesso em: 20 out. 2018.

GLOSSARY

be awarded: receber um prêmio

right: direito

take away: retirar

talk: palestra

threat: ameaça

2. Mark the alternative that shows the true (T) and false (F) sentences according to **Text 2**.

- I. The Taliban attacked Malala's school.
- II. In 2011, Malala was awarded the International Children's Peace Prize.
- III. In the beginning, Malala's family didn't believe the Taliban was serious about hurting Malala.

- a) T, T, T
- b) T, T, F
- c) F, F, T
- d) F, T, F

3. Read a summary of **Text 2** created by a student. Make it better, substituting the underlined parts by personal pronouns.

Malala started her activism with a talk about her right to education. Malala started blogging about the Taliban's threats. Malala received some Prizes. Malala and her family discovered there was a death threat against Malala, but Malala's family didn't believe the threat.

4. Imagine you're writing a news article about Malala winning a Nobel Peace Prize. Organize your ideas to write a lead for your article and attract your reader's attention.

a) Who?

b) What?

c) Why?

d) Lead:

Text 3 for questions 5-6.

What Could You Do as a Kid that Kids Can't Do Anymore?

[...] from before I turned five, I walked myself to and from school, and also to and from the public library [...] once I learned to print my name and so **[a]** sign my own library card (that was a proud moment for me!). [...] Today, I literally know teenagers who **[b]** figure out how to get around their own neighborhoods. How is this okay?

PLOTKIN, Margaret. What could you do as a kid that kids can't do anymore? *Quora*, 1 set. 2016. Disponível em: <www.quora.com/What-could-you-do-as-a-kid-that-kids-cant-do-anymore>. Acesso em: 31 out. 2018.

GLOSSARY

turn five: fazer cinco anos

sign: assinar

proud: orgulho

figure out: descobrir

get around: locomover-se

5. Read **Text 3**. Substitute the letters in the text with a form of **can** (present, past, affirmative or negative).

a) _____

b) _____

6. Write one example of something kids can't do today but their parents could do when they were young. And one example of something teenagers can do today that their parents couldn't do when they were teenagers.

a) _____

b) _____

Text 4 for question 7-8.

Arctic Summer Drought: Reindeer Herders Ask for Emergency Funding to Save Animals from Starvation

BY JAKUB LEWANDOWSKI ON 8/23/18 ● 5:00 AM



Pete Lambert/Shutterstock.com

Reindeer herd

Reindeer herders in Sweden are asking [...] for financial aid to help pay for feed following drought and wildfires [...]. Niila Inga, the chair of the

Swedish Sami Association, met with government officials ● Thursday in Stockholm to discuss the herders' request.

[...] Inga says the \$132 million in financial aid that was commissioned

● July for drought-affected farmers did not include help for the 4,600 Sami reindeer owners.

LEWANDOWSKI, Jakub. Arctic Summer Drought: Reindeer Herders Ask for Emergency Funding to Save Animals from Starvation. **Newsweek**, 23 ago. 2018. Disponível em: <www.newsweek.com/arctic-summer-drought-reindeer-herders-ask-emergency-funding-save-animals-1085179>. Acesso em: 26 ago. 2018.

GLOSSARY

herder: pastor

starvation: inanição/fome extrema

financial aid: ajuda financeira

request: pedido

7. Imagine someone reads the title of **Text 4** to you. You feel curious about the news and want to know more. Write two questions about the main information in this piece of news.

a) _____

b) _____

8. The words that replace the ● appropriately in **Text 4** are ...

a) at, on, in

b) at, in, on

c) in, on, at

d) on, at, in

Text 5 for questions 8-10.

The Empty Pot



peter_gor/Shutterstock.com

Ping [...] has a wonderful ability to grow flowers. He is praised for his skills and the beauty the flowers possess. One day, the emperor of China decides to hold a competition so he can choose a successor to the throne. He invites all the children of China to come to the palace and receive a single seed. Whoever can grow the best flower from that seed will be the new ruler of China. [...]

KERRY AND LAURA. **The Empty Pot**. Disponível em: <<https://kerryandlaura.weebly.com/the-empty-pot.html>>. Acesso em: 23 out. 2018.

GLOSSARY

grow flowers: cultivar flores

praised: elogiado

a single seed: uma única semente

ruler: governante

9. The sentences below summarize **Text 4**, but some connectors are missing. The words that fill in the gaps appropriately are ...

- a) after, so, because
- b) because, after, so
- c) because, so, after
- d) so, after, because

Ping is praised ____ he has a wonderful ability to grow flowers.

The emperor decides to hold a competition ____ he invites all the children of China to come.

____ the competition, the child with the best flower will be the ruler.

10. Write an ending to the story in **Text 4** using the words in the box.

while – when
